
INDIAN EDUCATION LAW MATERIALS – Tribalizing Indian Education Series

Under its Indian Education Legal Support Project, "*Tribalizing Indian Education*," the Native American Rights Fund (NARF) has developed the following sets of materials:

1. *Draft Materials for Tribal Governance in Education (October 1994)*, also known as "The Red Book." Suggesting draft tribal education laws and education plans.
2. *Presentation/Workshop Materials (October 1993; updated October 1997)*, also known as "The Yellow Book." A focus on tribal rights under selected federal Indian education laws.
3. *Cooperative Agreements in Indian Education (October 1998)*, also known as "The Green Book." Samples of cooperative agreements among federal, public, and tribal schools.
4. *Federal and State Laws regarding Tribal Education Departments, 1984 - 1999 (October 1999)*, also known as "The Orange Book." The federal and state statutory provisions on tribal education departments, and their legislative history.
5. *Federal Indian Law and Policy Affecting American Indian and Alaska Native Education (October 2000)*, also known as "The Purple Book." An overview of the main principles of federal Indian law and how those principles have shaped federal Indian education law and policy.
6. *An Historical Analysis of Requests for Direct Federal Funding for Tribal Education Departments for Fiscal Years 1989 - 2004 (September 2003)*, also known as "The Maroon Book." Details the repeated but as-yet-unsuccessful requests to Congress by tribes and national Indian organizations for appropriations for Tribal Education Departments through both the Bureau of Indian Affairs and the U.S. Department of Education.
7. *A Compilation of Federal and State Education Laws on Native Language in Curriculum and Certification of Teachers of Native Languages (November 2003)*, also known as "The Pink Book." Contains the language and history of the Native American Languages Acts of 1990 and 1992; the laws of sixteen states, and the sections of No Child Left Behind on Native languages curricula and teachers.
8. *Major Federal Programs for American Indian, Alaska Native, and Native Hawaiian Education: What Are They and How do they Involve Tribes? Part II: Titles VII (Indian Education Act), VIII (Impact Aid), and X (Bureau of Indian Affairs) (June 2004)*, also known as "The Turquoise Book, Part II."
9. *The Evolution of Tribal Sovereignty over Education in Federal Law since 1965 (January 2005)*, also known as "The Gold Book." Summarizes the monumental restoration of tribal governance of education over the last forty years.
10. *Compilation of State Indian Education Laws (October 1997; **UPDATED OCTOBER 2005**)*, also known as "The Blue Book." A compilation of the education laws of 39 states, organized by subject areas such as curricula, scholarships, and staffing.

Indian Education Law Materials are available in several ways:

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- II. Contact NARF's National Indian Law Library to place an order – (303) 447-8760 or dselden@narf.org
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